

Pelaw Reception Class: Long Term Plan- 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Physical Development	Moving & travelling Holding a pencil correctly & pencil control Dressing & undressing with help	Dance Copying letters from name Beginning to form recognisable letters Observing the effects of activity on the body	Gymnastics Continuing to develop letter formation Using a pencil & holding it effectively to form recognisable letters Beginning to understand the importance for good health of physical exercise & a healthy diet	Ball skills Using a pencil & holding it effectively to form recognisable letters Beginning to show good control & co-ordination in small & large movements Developing personal safety	Athletics/Swimming Using a pencil & holding it effectively to form recognisable letters, most of which are correctly formed Showing good control & co-ordination in small & large movements Talking about ways to keep healthy & safe	
Personal, Social and Emotional Development †	Beginning to develop good relationships with peers & familiar adults Developing an understanding of the Golden Rules	Resolving conflicts Speaking to others about own needs, opinions & interests Continuing to develop an understanding of the Golden Rules	Beginning to work as a group & talk about own ideas Talking about feelings & the feelings of others	Talking about own behaviour & the behaviour of others & its consequences Beginning to work more independently	Adjusting behaviour to different situations & managing changes in routine Working independently Working as part of a group or class, and understand and follow the rules	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2	
Communication and Language	<p>L-Developing listening skills</p> <p>L-Joining in with repeated refrains in rhymes & stories</p> <p>U-Responding to simple instructions</p> <p>S-Using vocabulary focused on familiar objects & people</p>	<p>L-Developing listening skills</p> <p>U-Responding to instructions</p> <p>S-Extending vocabulary & using language to imagine & recreate experiences in play situations</p>	<p>L-Developing listening skills</p> <p>U-Listening & responding to others</p> <p>S-Using to talk to develop understanding</p>	<p>L-Developing listening skills</p> <p>L-Following instructions</p> <p>U-Listening & responding to ideas expressed by others</p> <p>S-Linking statements & using talk to clarify thinking</p>	<p>L-Developing listening skills</p> <p>L-Responding to what others say</p> <p>U- Answering 'how' and 'why' questions</p> <p>S-Developing narratives & explanations</p>	<p>L-Developing listening skills</p> <p>L-Listening attentively in a range of situations</p> <p>U- Answering 'how' and 'why' questions about experiences & in response to stories</p> <p>S-Using past, present & future forms accurately</p>
Literacy	<p>Linking sounds to letters(RWI-set 1)</p> <p>Segmenting the sounds in simple words, blending them together & know which letter represent some of them</p> <p>Beginning to write own name</p> <p>Joining in with repeated refrains in rhymes & stories</p>	<p>Linking sounds to letters(RWI-set 1)</p> <p>Segmenting the sounds in simple words, blending them together & know which letter represent some of them</p> <p>Reading simple words & sentences</p> <p>Writing own name & other things such as labels & captions</p> <p>Attempting to write simple sentences</p>	<p>Linking sounds to letters(RWI-set 2)</p> <p>Reading & understanding simple words & sentences</p> <p>Attempting to write simple sentences</p> <p>Reading some 'tricky' words</p>	<p>Linking sounds to letters(RWI-set 2/3)</p> <p>Reading & understanding simple words & sentences</p> <p>Attempting to write simple sentences</p> <p>Reading some 'tricky' words</p> <p>Beginning to demonstrate an understanding about what has been read</p> <p>Writing some words which are spelt correctly & others which are phonetically plausible.</p> <p>Write simple sentences that can be read by themselves & others</p>	<p>Linking sounds to letters(RWI-set 3)</p> <p>Reading & understanding simple words & sentences</p> <p>Attempting to write simple sentences</p> <p>Reading some 'tricky' words</p> <p>Beginning to demonstrate an understanding about what has been read</p> <p>Writing some words which are spelt correctly & others which are phonetically plausible.</p> <p>Write simple sentences that can</p>	<p>Linking sounds to letters(RWI-set 3)</p> <p>Reading & understanding simple words & sentences</p> <p>Attempting to write simple sentences</p> <p>Reading some 'tricky' words</p> <p>Beginning to demonstrate an understanding about what has been read</p> <p>Writing some words which are spelt correctly & others which are phonetically plausible.</p> <p>Write simple sentences that can</p>

					be read by themselves & others	be read by themselves & others
Mathematics	<p>Number Beginning to match numeral to quantity Counting actions & objects which cannot be moved Counting to 10 & beyond Counting a regular & irregular arrangement of up to 10 objects Beginning to use language linked to addition & subtraction Shape, space & measure 2D Shapes & Properties Positional language</p>	<p>Number Counting to 20 & beyond Recognising numbers to 10 & beyond Estimating Beginning to know the number that is 1 more than a given number to 10 Continuing to use language linked to addition & subtraction Beginning to record numerals Shape, space & measure 3D Shapes & Properties</p>	<p>Number Beginning to know the number that is 1 more or 1 less than a given number to 10 Ordering numbers to 10 & beyond Continuing to record numerals Calculation-addition/subtraction Shape, space & measure Length & height Pattern</p>	<p>Number Knowing the number that is 1 more or 1 less than a given number to 10. Ordering numbers to 20 Beginning to double & halve numbers to 10 Beginning to use quantities & objects to add & subtract two single digit numbers by counting on or back to find the answer Shape, space & measure Weight & capacity Money</p>	<p>Number Knowing the number that is 1 more or 1 less than a given number to 10 then 20 Doubling & halving numbers to 10 Using quantities & objects to add & subtract two single digit numbers by counting on or back to find the answer Shape, space & measure Time</p>	<p>Number Using quantities & objects to add & subtract two single digit numbers by counting on or back to find the answer Solving problems, including doubling, halving & sharing Shape, space & measure Problem solving Positional language</p>
Understanding of the world	<p>The World Weather/Seasons ICT Mouse skills R.E. Christianity</p>	<p>People & Communities (R.E. focus) The Christmas Story Diwali Remembrance Day ICT Mouse skills</p>	<p>The World Changes (Materials) ICT Keyboard skills R.E. Christianity</p>	<p>People & Communities (R.E. focus) The Easter Story ICT Keyboard skills</p>	<p>The World Plant growth, mini beasts ICT Programming Beebots R.E. Buddhism</p>	<p>The World Environments ICT Operating a variety of I.C.T. equipment R.E. Buddhism</p>
Expressive Arts and Design	<p>Paint/colours/ Texture Songs & rhymes</p>	<p>Christmas Craft-Exploring medium Nativity performance</p>	<p>Mixed media collage Explore the different sounds of instruments</p>	<p>Pointillism Explore the different sounds of instruments & how to change them</p>	<p>Materials-Models Sing songs, make music & experiment with ways of changing them</p>	<p>Observational drawings Sing songs, make music & experiment with ways of changing them</p>

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