

Bullion Lane Primary School Results and Progress 2017

(including progress scores)

EYFS

Nursery	2013-2014		2014-2015		2015-2016		2016-2017	
	Entry	Exit	Entry	Exit	Entry	Exit	Entry	Exit
Reading	7%	26%	27%	51%	35%	60%	21%	47%
Writing	0%	42%	32%	58%	21%	74%	57%	50%
Numbers	6%	44%	21%	62%	9%	77%	29%	53%

Summary:

- Progress in reading has improved over the last 4 years from the entry results, owing to focused differentiated group teaching and use of Read, Write Inc.
- Significant increase over 4 years in children who are at least in-line expectations for numbers.

Action: To further develop writing and challenge higher attainers

Reception	2014	2015	2016	2017
Reading	54%	68%	90%	78%
Writing	46%	61%	87%	73%
Numbers	57%	63%	90%	75%
GLD	43%	57%	67%	70%

Summary:

- Excellent progress in reading, writing and numbers with a significant number of children now achieving at least national expectations
- Number of children achieving a 'good level of development' has increased from 43% in 2014 to 70% in 2017.

Action: To further challenge higher attainers and achieve more independent writing and number work

Progress in Years 1 and 2

Year 1 30 (11D)	Below	Expected	Above
Reading			
All	7%	43%	50%
Disadvantaged	9%	73%	18%
Writing			
All	20%	70%	10%
Disadvantaged	45%	55%	0%
Maths			
All	20%	57%	23%
Disadvantaged	36%	55%	9%

Summary:

- Results for Year 1 show that for Reading 93% of children achieved at least National Expectations, in writing 80% achieved at least National Expectations and in maths 80% achieved at least National Expectations.
- 55% of disadvantaged children have achieved national expectations in writing and 64% achieved at least expectations in maths, with 91% achieving at least in-line for reading.

Phonics Screen

Year 1	2014	2015	2016	2017
All	76%	87%	77%	90%
Boys	67%	88%	81%	85%
Girls	92%	86%	71%	94%
Disadvantaged (18)	63%	85%	75%	77%

Summary:

- 90% of children passed the phonics test this year compared to 77% who passed it in 2016 and 87% in 2015.
- 85% of boys passed in 2017 compared to 81% in 2016 and 88% in 2015.
- 94% of girls passed in 2016 compared to 71% in 2016 and 86% in 2015.
- In **Y2**, 3 out of 8 children who had to retake the test this year passed. In this particular cohort of children, we have 1 child with severe Down's Syndrome, 1 with limited language, 1 child who with a hearing impairment and 1 child with ASD.

Year 2 36 (16D)	Below	Expected	Above
Reading			
All	22%	50%	28%
Disadvantaged	24%	63%	13%
Writing			
All	22%	56%	22%
Disadvantaged	37%	50%	13%
Maths			
All	23%	45%	33%
Disadvantaged	38%	31%	31%

Summary:

- The tables show that the present Year 2 children have worked exceptionally well and their progress has increased dramatically over the year.
- In maths 77% of children were at least in-line with national expectations and 33% are working at greater depth.
- In reading 78% of children were at least in-line with national expectations and 28% are working at greater depth.
- For writing 78% of children achieved national expectations and 22% are working at greater depth.
- 62% of disadvantaged children have reached at least national expectations in all 3 areas.

Action: Continue to develop writing and maths under new expectations

Progress in Years 3 to 6

Year 3 31 (15 D)	Below	Expected	More than Expected
Reading			
All	16%	19%	65%
Disadvantaged	27%	20%	53%
Writing			
All	25%	33%	42%
Disadvantaged	14%	53%	33%
Maths			
All	22%	28%	50%
Disadvantaged	7%	33%	60%

Summary:

- In Year 3, reading shows that 84% of children have achieved at least National Expectations.
- In writing 75% of children have achieved at least National Expectations
- In maths 78% of children achieved at least National Expectations.
- At least 73% of disadvantaged children reached expectations in all 3 areas

Action: Target Disadvantaged children in reading and writing

Year 4 45 (24)	Below	Expected	More than Expected
Reading			
All	24%	18%	58%
Disadvantaged	25%	21%	54%
Writing			
All	33%	16%	51%
Disadvantaged	33%	21%	46%
Maths			
All	38%	24%	38%
Disadvantaged	38%	29%	33%

Summary:

- Year 4 results show that in reading, 74% of children are at least in line with National Expectations.
- In writing, 67% of children are at least in line with National Expectations.
- In maths 62% are at least in line with national expectations.
- 75% of disadvantaged children achieved expectations in reading, 67% in writing, and 62% in maths.

Action: Target Disadvantaged children to further support all areas particularly maths

Year 5 40 (27)	Below	Expected	More than Expected
Reading			
All	20%	25%	55%
Disadvantaged	26%	22%	52%
Writing			
All	15%	35%	50%
Disadvantaged	19%	33%	48%
Maths			
All	27%	45%	28%
Disadvantaged	30%	48%	22%

Summary:

- In reading, 80% of children are at least in line with National Expectations.
- In writing, 85% of children are at least in line with National Expectations,
- In maths 73% are at least in line with National Expectations.
- 74% of Disadvantaged children achieved expectations in reading, 81% in writing & 72% in maths

Action: Target further development in maths

Year 6 41 (27)	Below	Expected +	More than Expected
Reading		(EXP+)	
All	7%	93%	27%
Boys (19)	5%	95%	32%
Girls (22)	9%	91%	23%
Disadvantaged	12%	88%	23%
Writing			
All	5%	95%	32%
Boys	0	100%	21%
Girls	9%	91%	41%
Disadvantaged	4%	96%	22%
ESPG			
All	7%	93%	24%
Boys	0%	100%	25%
Girls	9%	91%	23%
Disadvantaged	4%	96%	15%
Maths			
All	2%	98%	20%
Boys	0	100%	26%
Girls	9%	95%	14%
Disadvantaged	4%	100%	19%

Summary:

- Results for this year are outstanding once again.
- In maths 98% of children achieved National Expectations and 20% achieved WGD.
- For Reading 93% of children achieved National Expectations and 27% achieved WGD.
- For writing 95% of children achieved National Expectations and 31% achieved WGD
- 97% of children achieved National Expectations for ESGP and 24% achieved WGD.
- 100% of disadvantaged children achieved at least national expectations in maths, 96% achieved at least national expectations in ESGP and writing. 88% in reading. The 3 disadvantaged children missed passing by 1 or 2 marks.

Action: Develop further reading for disadvantaged children and WGD in maths

KS2 In-Line and Above for Reading, Writing and Maths compared to National results

<u>Reading, Writing & Maths</u>	<u>In-Line+ school result</u>	88% (41 children) 5% Above
	<u>In-Line+ national result</u>	61%

- 88% of children achieved the expected standard in reading, writing **and** maths compared to National results where the combined result was 61%.

Progress Scores

- Average progress: Reading 1.8, Writing 3.1 and Maths 0.8
- Average Scaled Score: Reading 107 and Maths 106

Year 6	Expected+	
Reading	Sch	N
All	93%	71%
ESPG		
All	93%	77%
Writing		
All	95%	76%
Maths		
All	98%	75%

- We are above national expectations in all 4 areas:
- Reading 93% compared to the National 71%
- ESPG 93% compared to the National 77%
- Writing 95% compared to the National 76%
- Maths 98% compared to the National 75%

Year 2	Below expected		Expected		More than expected	
	Sch	N	Sch	N	Sch	N
Reading						
All	25%		53%		22%	
Boys	31%		50%		19%	
Girls	19%		56%		25%	
Disadvantaged	31%		38%		31%	
Writing						
All	31%		44%		25%	
Boys	44%		31%		25%	
Girls	19%		56%		25%	
Disadvantaged	31%		31%		38%	
Mathematics						
All	25%		44%		31%	
Boys	31%		31%		38%	
Girls	19%		56%		25%	
Disadvantaged	31%		31%		38%	

Summary:

Year 6	Below			Expected +			More than expected		
	Sch	LA	N	Sch	LA	N	Sch	LA	N
Reading									
All	7%			93%					
Boys	6%			94%					
Girls	9%			91%					
Disadvantaged	0%			100%					
EGPS									
All	7%			93%					
Boys	6%			94%					
Girls	9%			91%					
Disadvantaged	10%			90%					
Writing									
All	7%			93%			31%		
Boys	6%			94%			39%		
Girls	9%			91%			18%		
Disadvantaged	0%			100%			10%		
Mathematics									
All	0%			100%					
Boys	0%			100%					
Girls	0%			100%					
Disadvantaged	0%			100%					

*** Progress measures will be evaluated in the spring term when DfE releases details*

Commentary: