

Details of KS1 Results 2019 (39 children)

2019 Analysis

- 69% of children have achieved at least the expected standard in maths
- 64% of children have achieved at least the expected standard in reading and writing
- 77% of children have achieved at least the expected standard in writing
- In this cohort of children there are many children with significant needs. 2 children have autism and 6 have learning difficulties as well as emotional/social needs.

	WTS	EXS+	GDS
Reading	36%	64%	23%
Writing	23%	77%	13%
Maths	31%	69%	26%

2018 Analysis

- 77% of children have achieved at least the expected standard in maths
- 77% of children have achieved at least the expected standard in reading and writing
- 77% of children have achieved at least the expected standard in writing
- For reading and writing the GDS has increased significantly from last year
- Of the 3 children working at Pre-Key Stage, 2 are Syrian Refugees who had no English language and have only been in the country for a year and the other has severe needs.

	PKF	WTS	EXS+	GDS
Reading	9%	14%	77%	37%
Writing	9%	14%	77%	30%
Maths	9%	14%	77%	33%

2017 Analysis

- 77% of children have achieved at least the expected standard in maths

- 78% of children have achieved at least the expected standard in reading and writing
- 78% of children have achieved at least the expected standard in writing

	PKF	WTS	EXS+	GDS
Reading	8%	14%	78%	22%
Writing	3%	19%	78%	22%
Maths	6%	17%	77%	33%

2016 Analysis

- 75% of children have achieved at least the expected standard in maths
- 75% of children have achieved at least the expected standard in reading and writing
- 69% of children have achieved at least the expected standard in writing

	PKF	WTS	EXS+	GDS
Reading		25%	75%	22%
Writing		31%	69%	25%
Maths	6%	19%	75%	31%

2015

Level 2B+

Level 3

Reading	84%	35%
Writing	81%	27%
Maths	92%	30%

2014

	Level 2B+	Level 3
Reading	84%	42%
Writing	76%	29%
Maths	91%	31%

2013

	Level 2B+	Level 3
Reading	86%	33%
Writing	74%	26%
Maths	86%	29%