

PUPIL PREMIUM GRANT ALLOCATIONS 2020-2021

(plus detail of prior allocations)

At Bullion Lane Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We know that the main barriers to educational achievement are social deprivation, high % of one parent families and non-working backgrounds .
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We endeavour to provide for those pupils not in receipt of Pupil Premium funding, additional support as necessary from the school's delegated budget.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the school may consider include:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1:1 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics.

- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Mathematics
- Pupil premium resources may also be used to target able children on FSM to achieve at least national expectations at the end of KS1 or at the end of KS2
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Pupil Premium Grant (PPG) Allocation for 2020/21 is: £188.300

The PPG allocation for 2020/2021 is targeted to:

- Support pupils emotionally through the current Covid situation
- Ensure pupils are supported with basic skills to help catch up after being off school for 6 months
- Provide 1 – 1 support for maths/ English at KS2
- Provide additional teaching/learning opportunities through HLTAS/TAs at KS1 / 2.
- Improve speech and language of younger children
- Continue to employ a School Counsellor to work with vulnerable children who have mental health issues

The next review of the school's pupil premium strategy will be July 2021.

Pupil Premium Grant (PPG) Allocation for 2019/20 was: £163, 680

The PPG allocation for 2019/2020 was targeted to:

- Provide 1 – 1 support for maths/ English at KS2
- Provide additional teaching/learning opportunities through HLTAS/TAs at KS1 / 2.
- Improve speech and language of younger children
- Continue to employ a School Counsellor to work with vulnerable children who have mental health issues
- Ensure children can take part in a visit to the theatre giving them new opportunities and experiences which they otherwise wouldn't receive

The next review of the school's pupil premium strategy will be July 2020.

Pupil Premium Grant (PPG) Allocation for 2018/19 was: £184,800

The PPG allocation for 2018/2019 was targeted to:

- Provide 1 – 1 support for maths/ English at KS2
- Provide additional teaching/learning opportunities through HLTAS/TAs at KS1 / 2.
- Improve speech and language of younger children initially, then older children
- Continue to employ a PSA who will work with targeted, vulnerable families aiding the parents as well as the pupils.
- Continue to employ a School Counsellor to work with vulnerable children who have mental health issues
- Ensure children can take part in a visit to the theatre giving them new opportunities and experiences which they otherwise wouldn't receive

The impact of the PPG for 2018/19 was:

a) Percentage of children achieving national expectations at the end of KS2 was significantly higher than national averages in reading, writing, ESPG **and** Maths.

b) 95% of children achieved national expectations for maths, 93% in writing and ESPG, 85% in reading

c) At the end of KS2, Performance in English and maths was well above the national average for pupils eligible for Pupil Premium.

Pupil Premium Grant (PPG) Allocation for 2017/18 was: £207,240

The PPG allocation for 2017/2018 was targeted to:

- Provide 1 – 1 support for maths/ English at KS2
- Provide additional teaching/learning opportunities through HLTAS/TAs at KS1 / 2.
- Improve speech and language of younger children initially, then older children
- Continue to employ a PSA who will work with targeted, vulnerable families aiding the parents as well as the pupils.
- Continue to employ a School Counsellor to work with vulnerable children who have mental health issues
- Support the School Summer Club for vulnerable children engaging them in enjoyable

activities and providing meals for 3 weeks of the holidays

- Ensure children can take part in a visit to the theatre giving them new opportunities and experiences which they otherwise wouldn't receive

The impact of the PPG for 2017/18 was:

a) Percentage of children achieving national expectations at the end of KS2 was significantly higher than national averages in reading, writing, ESPG **and** Maths.

b) 95% of children achieved national expectations for maths, 95% in writing and ESPG, 90% in reading

c) At the end of KS2, Performance in English and maths was well above the national average for pupils eligible for Pupil Premium.

Pupil Premium Grant (PPG) Allocation for 2016/17 was: £223,000

The PPG allocation for 2016/2017 was targeted to:

- Provide 1 – 1 support for maths/ English at KS2
- Provide additional teaching/learning opportunities through HLTAs/TAs at KS1 / 2.
- Improve speech and language of younger children initially, then older children
- Continue to employ a PSA who will work with targeted, vulnerable families aiding the parents as well as the pupils.
- Employ a School Counsellor to work with vulnerable children who have mental health issues

The impact of the PPG for 2016/17 was:

a) Percentage of children achieving national expectations at the end of KS2 was significantly higher than national averages in reading, writing, SPAG **and** Maths.

b) 98% of children achieved national expectations for maths, 95% in writing, 93% in reading and ESPG

c) At the end of KS2, Performance in English and maths was well above the national average for pupils eligible for Pupil Premium, as **all** pupils reached national expectations in maths, reading and writing.

Pupil Premium Grant (PPG) Allocation for 2015/16 was: £231,000

The PPG allocation for 2015/2016 was targeted to:

- Provide 1 – 1 support for numeracy/ literacy at KS2
- Provide additional teaching/learning opportunities through HLTAs/TAs at KS1 / 2.
- Improve speech and language of younger children initially, then older children
- Employ a PSA who will work with targeted, vulnerable families aiding the parents as well as the pupils.

The impact of the PPG for 2015/16 was:

- a) Percentage of children achieving national expectations at the end of KS2 was significantly higher than national averages in reading, writing, SPAG **and** Maths.
- b) 100% of children achieved national expectations for maths.
- c) At the end of KS2, Performance in English and maths was well above the national average for pupils eligible for Pupil Premium, as **all** pupils reached national expectations in maths, reading and writing.

Pupil Premium Grant (PPG) Allocation for 2014/15 was: £213,200

The PPG allocation for 2014/2015 was targeted to:

- Provide 1 – 1 support for numeracy/ literacy at KS2
- Provide additional teaching/learning opportunities through HLTAs/TAs at KS1 / 2.
- Resource and develop a 'Social Development room fully equipped to support pupils with social/emotional needs
- Resource and develop the lower quad for children in Reception and Year 1

The impact of the PPG for 2014/15 was:

- a) Percentage of children achieving Level 5 at the end of KS2 significantly higher than national averages in reading and Maths.
- b) At the end of KS1, performance in reading, writing and maths at level 2B+ was above the 2014 results.
- c) At the end of KS2, Performance in English and maths was well above the national average for pupils eligible for Free School Meals.
- d) From July 2014-September 2015 70% of children in receipt of FSM made at least 2 sub- levels progress reading, 69% made at least 2 sub-levels progress in writing and 65% of children made at least 2 sub-levels progress in maths.

Pupil Premium Grant (PPG) Allocation for 2013/14 was: £149,371

The PPG allocation for 2013/2014 was targeted to:

- Provide 1 – 1 support for numeracy/ literacy at KS2
- Provide additional teaching/learning opportunities through HLTAs/ TAs at KS2

The impact of the PPG for 2013/14 was:

- a) Percentage of children achieving Level 5 at the end of KS2 significantly higher than national averages in reading and Maths.
- b) At the end of KS1, performance in reading, writing and maths at level 2B+ was above the 2013 results.
- c) At the end of KS2, Performance in English and maths was well above the 2013 national average for pupils eligible for Free School Meals.
- d) From July 2013-September 2014 62% of children in receipt of FSM made at least 2 sub- levels progress reading, 63% made at least 2 sub-levels progress in writing and 61% of children made at least 2 sub-levels progress in maths.

