

Bullion Lane Primary School-Catch-up Premium Strategy 2020-2021

		Barrier	Action	Desired Outcome	Evidence Source	Cost	Baseline Data	Person Responsible	Impact
Teaching Priorities	1	Home learning is limited and can be developed further to improve access to learning at home for all pupils.	<p>Staff meeting to inform staff about the Class Dojo and how to set it up to communicate with children/parents.</p> <p>Parents/Carers are made aware of the Dojo and how it can support home learning.</p>	A strong remote learning offer is in place if classes have to go into lockdown again. Daily activities can be uploaded and whole class/individual feedback can be given to parents/children.	<p>Class Dojo as learning platform</p> <p>Effective parental engagement supports learning</p>	0	Determined from ass taken at beg of Aut term	HT Class teachers	Aut
									Spr
									Sum
Targeted Academic Support	2	Only a small proportion of pupils (1/3) engaged with the online learning materials provided for maths during the summer term. This has resulted in some pupils working well below ARE.	<p>Maths assessments identify children in need of support</p> <p>Targeted support from teaching assistants assigned to each class</p> <p>1:1 support for Reception child with specific needs</p>	Children make accelerated progress in maths from their starting points at the beginning of the autumn term.	<p>Small group support from HLTA/TA</p> <p>Feedback</p> <p>Strategies taught</p>	£2550	Determined from ass taken at beg of Aut term	SLT Class teachers	Aut
									Spr
	3	Only a small proportion of pupils (1/3) engaged with	ESPG assessments identify children in need of support	Children make accelerated progress in ESPG from their	Small group support from HLTA/TA	£2522	Determined from	SLT Class teachers	Aut

		the online learning materials provided for ESPG during the summer term. This has resulted in some pupils working well below ARE.	Targeted support from teaching assistants assigned to each class 1:1 support for Reception child with specific needs	starting points at the beginning of the autumn term.	Feedback Strategies taught	£5500 (1:1 so each subject)	ass taken at beg of Aut term		Spr Sum
4		Only a small proportion of pupils (1/3) engaged with the online learning materials provided for writing/spelling during the summer term. This has resulted in some pupils working well below ARE.	Writing/spelling assessments identify children in need of support Targeted support from teaching assistants assigned to each class 1:1 support for Reception child with specific needs	Children make accelerated progress in writing/spelling from their starting points at the beginning of the autumn term.	Small group support from HLTA/TA Feedback Strategies taught	£6041 £5500 (1:1 so each subject)	Determined from ass taken at beg of Aut term	SLT Class teachers	Aut Spr Sum
5		EYFS and KS1 children were used to daily phonics lessons. This obviously could not happen during lockdown so children's knowledge is limited.	Phonics assessments identify children in need of support Targeted support from teaching assistants assigned to each class 1:1 support for Reception child with specific needs	Children make accelerated progress in phonics from their starting points at the beginning of the autumn term.	Small group support from HLTA/TA Feedback Strategies taught	£3706 £5500 (1:1 so each subject)	Determined from ass taken at beg of Aut term	EYFS/KS1 teachers	Aut Spr Sum

	6	Some children had limited access to reading materials during the summer term and therefore, their reading ability is lower than expected.	<p>Reading assessments identify children in need of support</p> <p>Targeted support from teaching assistants assigned to each class</p>	Reading skills are much improved and rapid progress in reading abilities are demonstrated on a termly basis.	<p>Small group support from HLTA/TA</p> <p>Feedback</p> <p>Strategies taught</p>		<p>Determined from ass taken at beg of Aut term</p>	Class teachers	<p>Aut</p> <p>Spr</p> <p>Sum</p>
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(Teaching assistants in each class are assigned to work with groups of children who are under achieving in the basic skills following Autumn term assessments).

Total cost for the above is approx. £20,319