

Bullion Lane Primary School: Remote Learning Policy

At Bullion Lane, our Remote Learning policy includes:

- Whole school access to the Class Dojo
- If a child is sent home/in case of national lockdown, work packs are provided and communication/work on the Class Dojo is immediate
- Children are supported by the remote provision as teachers use the Dojo in school also, for rewards
- 3 hrs work set for KS1 children and 4 hours for KS2 children
- Timetables are put on the Dojo weekly, describing lessons, links and activities.
- Teachers message their class each day and set additional challenges for children who want to attempt them
- Teachers contact each child each week either by Class Dojo or telephone
- Weekly welfare checks take place for individual children who are not engaged
- Regular work packs to pick up for supplementary work
- Children without devices have been offered them
- Children upload their work and the teacher gives feedback
- Behaviour expectations are discussed with the class before any 'live lessons' take place

The remote provision we provide works exceptionally well. The vast majority of parents and children engage with what we offer. Any who are not participating, are contacted by phone to check that all is well.

Information was collected to check that children had access to the internet. Those that did not have laptop access were offered one, as we gained a supply from the DFE.

The governors have agreed our remote learning policy and a link governor is in place.

ACCESS

As every household is different, timetables are flexible so that activities can be accessed at different times when it is suitable for the family.

Families without laptops have been offered them to help with remote learning. These have been obtained from the DFE.

We have provided SIM cards for those families that prefer to use phones to access online work

A range of learning materials is provided to keep children engaged. Exercise books and work packs are provided regularly, BBC, Oak academy, live lessons and recorded lessons are all suggested.

Risks of children accessing inappropriate content have been reduced on equipment provided by the school as each piece of equipment has been filtered.

All staff are on a rota system in order to minimise the risk in school and to reduce the work load. Staff are ensuring that all children whether they are in school or at home are accessing the same learning.

IMPLEMENTATION

Teachers ensure that weekly timetables cover maths and English lessons every day. Additional activities are given through teacher/child messages that help with spellings, times tables and grammar.

Foundation subjects are timetabled for afternoons and are linked to the long-term planning of each year group to ensure curriculum coverage.

Teachers give step by step instructions and tips to remind children of the methods used in maths and also grammar and punctuation hints.

Depending on the class and what teachers have set, some have books at home which are changed at school, other teachers are using Fiction Express and Oak Academy links to ensure children are engaged as much as possible with reading. Differentiated comprehension work is included in the class packs.

We also include the following:

- Weekly timetables
- Daily messages and further links to consolidate or challenge children
- 'Live' lessons/ learning for some classes
- Videos of input and explanation
- Pre-recorded teaching sessions
- Links to resources such as Oak Academy and BBC
- Learning apps such as: Timetables Rock Stars, Lexia, Sum Dog, Education City
- Work packs
- Activity suggestions

Children with SEND are given differentiated work packs and activities online that will suit their abilities.

Children receive individual feedback on their work on a daily basis.

Although difficult, children still continue to be assessed. This is through the work they are uploading, and apps such as Sum dog, Times Table Rock Stars and Educations City that gives scores and levels as to where the children are at.

The Dojo includes a reward system whereby children are given Dojo points if they complete work successfully.

Safety and Safeguarding

Parents have to accept an invite to be on the Class Dojo. Any work or information uploaded can be seen by either the individual, class or whole school. It does not go

beyond this onto external social media. Parents/teachers can send messages privately to an individual or to the whole class depending on the need.

IMPACT

We are extremely impressed with the engagement of our families with the offer we provide. Both parents and children respond well to the work packs and also the interaction on the class dojo.

Over 90% of children in each class engage in the work set. Children that aren't uploading work online are contacted by telephone to make sure they are fit and well and are partaking in some form of learning.

The Class Dojo also gives weekly statistics so that we can see overall the impact of engagement across the school. It informs us of the number of messages sent to families, the number of photos/videos shared and the % of positive feedback given. This has been 100% so far.

The welfare and well-being of our children is also at the heart of our offer. Staff contact children weekly to ensure that they are happy and are feeling alright during these difficult times.

Governors monitor the quality and impact. This is clear in the minutes of the governor meetings.