

Long Term Planning Year 4/5 Stand Alone

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|--|---|--|---|
| Maths | Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion (Y6) Statistics (Y6) | Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion (Y6) Statistics | Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics | Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics | Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics | Number & Place Value Addition & Subtraction Multiplication & Division Fractions including decimals & % Ratio & Proportion (Y6) Algebra (Y6) Measurement Geometry: properties of shape Geometry: position, direction, motion Statistics |
| English | <u>Word Reading</u> <u>Reading Comprehension</u> <u>Handwriting</u> <u>Vocabulary, grammar & punctuation</u> <u>Transcription/Spelling</u> <u>Composition</u> <u>-Fiction</u> : writing narratives, classic fiction by long established authors including, where appropriate study of a Shakespeare play; adaptations of classics on film/TV <u>Non-Fiction</u> : autobiography & biography, diaries, journals, letters, anecdotes, records of observations etc which recount experiences & events; journalistic writing; non-chronological reports | | <u>Word Reading</u> <u>Reading Comprehension</u> <u>Handwriting</u> <u>Vocabulary, grammar & punctuation</u> <u>Transcription/Spelling</u> <u>Composition</u> <u>-Fiction</u> :writing narratives, longer established stories selected from more than one genre; eg mystery, humour, sci-fi, historical, fantasy worlds etc to study & compare; <u>Non-Fiction</u> : discussion texts: texts which set out, balance & evaluate different points of view, eg pros & cons of a course of action, moral issue, policy; formal writing; notices, public information documents | | <u>Word Reading</u> <u>Reading Comprehension</u> <u>Handwriting</u> <u>Vocabulary, grammar & punctuation</u> <u>Transcription/Spelling</u> <u>Composition</u> <u>-Fiction</u> : writing narratives, comparison of work by significant children's author(s), work by same/ different authors' treatment of same theme (s). <u>Non-Fiction</u> : explanations linked to work from other subjects; non-chronological reports linked to work from other subjects; reference texts, range of dictionaries, thesauruses, including IT sources | |
| Science | Animals including humans: digestive system, teeth, food chains (Y4 unit) | Investigational skills | States of Matter(Y4 unit) | Investigational skills | Sound (Y4 unit) | Investigational Skills |
| Investigation skills throughout the term | | | | | | |
| History | | | The Viking & Anglo-Saxon struggle, the Kingdom of England (up to 1066) | | | |
| Geography | Our World | | | Village Settlers | Region of a European country | Mapwork-4 figure grid reference & 8 points of a compass |
| Art | Printing | | Drawing | | Sculpture | |
| DT | | Textiles | | Controllable vehicles | | Structures |

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| ICT | <u>Computer Science</u> How can I use loops when writing code? | <u>Computer Science</u> What is the difference between controlled and infinite loops? | <u>Digital Literacy</u> How can I trust what I find online is correct? | <u>Digital Literacy</u> How can I edit photos? | <u>IT</u> What is data logging? | <u>IT</u> How can we use a database? |
| PE | Indoor Athletics Games (striking / field cricket) | Dance | Gymnastics Competitive games (dodgeball) | OAA Invasion games (tag rugby) | Net/Wall Games (rounders) Swimming | Swimming Athletics |
| Music | Singing and using musical instruments | | Composer of choice | | Changing, organising & controlling sounds | |
| RE | Why do people use ritual in their lives? | | Why are Good Friday and Easter Day the most important days for Christians? | | So what do we now know about Christianity? | |
| R/PSHE | Drugs, Alcohol and Tobacco What are drugs? | Shared Responsibilities Why do we have rules? | Economic Well-Being: Money How can I handle money? | Safe Relationships How can I develop safe relationships? | Respecting Ourselves and Others How can we show respect to one another? | Economic Well-Being: Aspirations, Work and Career What is a career? |
| MFL-French | -French speaking and listening skills taught and developed | | | | | |