

Pupil premium strategy statement 2022-2023

School overview

Metric	Data
School name	Bullion Lane Primary School
Pupils in school	285
Proportion of disadvantaged pupils	64%
Pupil premium allocation this academic year	£207, 250
Academic year or years covered by statement	2022-2023
Publish date	July 2022
Review date	Summer 2023
Statement authorised by	Sarah Barningham (Head Teacher)
Pupil premium lead	Sarah Barningham (Head Teacher)
Governor lead	Jan Stephenson

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading: 83% Writing: 78% Maths: 83% ESPG: 67%
Achieving high standard at KS2	Reading: 22% Writing: 11% Maths: 22% ESPG: 17%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that work prepared through the Pupil Premium is aimed at accelerating progress moving children to at least age-related expectations in English and Maths following the last 2 years of disruption.
Priority 2	Continue to employ a school counsellor to work with vulnerable children who have mental health issues.

Barriers to learning these priorities address	We know that the main barriers to educational achievement are social deprivation, high % of one parent families and non-working backgrounds
Projected spending	£100,000 (mainly staffing)

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national expectations in KS2 results.	July 2023
Progress in Writing	Achieve at least national expectations in KS2 results.	July 2023
Progress in Mathematics	Achieve at least national expectations in KS2 results.	July 2023
Phonics	Achieve at least national expectations in Y1 results.	June 2023

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of Read, Write, Inc and Fiction Express across year groups to increase reading for pleasure.
Priority 2	Establish small group interventions for disadvantaged pupils falling below age-related expectations.
Barriers to learning these priorities address	Encouraging wider reading through new books, clubs and competitions related to reading
Projected spending	£90,000 (mainly staffing)

Wider strategies for current academic year

Measure	Activity
Priority 1	Developing a Sensory room and also a room which can cater for children with specific needs, in particular children with autism, so that all pupils are part of our inclusive curriculum.
Priority 2	Continue with our performing arts club to develop confidence and build self-esteem.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure staff receive any necessary professional development.	Use of Twilights and staff meeting time
Targeted support	Ensure intervention groups are timetabled for each class	HLTS/TA in each class to lead small intervention groups
Wider strategies	Engaging the families facing most challenges	School counsellor to work closely with pupils with extreme challenges

Review: last year's aims and outcomes

Aim	Outcome
Continue to improve the attainment of maths for all PP children	Could not assess owing to COVID-19 lockdown
Continue to develop reading skills of children in Y3 & 4	Could not assess owing to COVID-19 lockdown
Further improve writing skills of children in KS1	Could not assess owing to COVID-19 lockdown